**Dr. Darlene Russell**

**RESEARCH INTERESTS**

* English Education (culturally responsive teaching, critical literary theory)
* Critical Pedagogy (critical race theory, intersectionality)
* Research Design (ethnography, narrative inquiry)

**GRANT AND FUNDED RESEARCH**

Academic Release Time for Research Program, William Paterson University

PI Darlene Russell

Title Mosaic voices: Examining the literacy experiences of African American and Latino/a students in college remedial reading courses

Date Fall 2019 – Spring 2021

Amount Academic Credit

Faculty Sabbatical Program, William Paterson University

PI Darlene Russell

Title *Remarkable Hidden Figures: Examining Teacher Educator Activists in Africa*

Date Spring 2019

Amount Semester Research Leave

Fulbright-Hays Group Research Abroad Project, US Department of Education

Co-PIs Kabba Colley & Darlene Russell

Title Exploring the Agroecology and Cultural Narratives of the SeneGambia River Basin: A WPUNJ & University of Thiés STEAM Initiative

Date 2017 – 2019 (Overseas: May – July 2018)

Amount $99,000

Academic Release Time for Research Program, William Paterson University

PI Darlene Russell

Title *Examining the educational experiences of Black women professors of teacher education as students and parents*

Date 2016 - 2017

Amount Academic Credit

Academic Release Time for Research Program, William Paterson University

PI Darlene Russell

Title *“Ain’t No Stoppin”: Examining the Epistemologies and Instructional Practices of Two African-American Female Teachers of Students of Color in Urban Settings*

Date 2013 - 2014

Amount Academic Credit

NEH Landmarks of American History and Culture

Co-PIs Darlene Russell & Djanna Hill

Title The Harlem Renaissance: Its Genius and Legacy

Date Submitted March 2013

Amount $180,000 (Not accepted)

David and Lorraine Cheng Library, William Paterson University

Co-PIs Yvonne Roux & Darlene Russell

Title Research in Content Areas (RICA)

Date 2005 - 2006

Amount $15,000

**SELECTED HONORS & AWARDS**

###### Research

2018 – 2019 *Student Research and Creative Expression Program*, (Applied as Faculty Research Advisor), William Paterson University [Two Awards]

2013 *Featured Author*, Research & Scholarship Day 2013 University Authors, William Paterson University

2012 *Featured Author*, Research & Scholarship Day 2012 University Authors, William Paterson University

2010 – 2011 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [One Award]

2010 *Research Consultant*, Gender Equity Project, National University of Rwanda (RUR), Butare, Rwanda

2009 – 2010 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [Three Awards]

2009 *Invited Educational Research Delegate to South Africa*, American Educational Research Association (AERA) in conjunction with People to People Citizen Ambassador Programs, Delegation Leader: Dr. Carol Lee

2008 – 2009 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [Three Awards]

2007 – 2008 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [Five Awards]

2007 *Oregon Writing Project* *Fellowship* (National Writing Project), Lewis & Clark College, Oregon (June – July 2007)

2003 – 2004 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [One Award]

2003 – 2004 *Faculty Career Development Award*, William Paterson University

2002 – 2003 *Student Undergraduate Research Program*, (Applied as Faculty Research Advisor), William Paterson University [One Award]

2002 - 2003 Research Advisor, Honors Program, William Paterson University

Title: *Examining K-6 Teachers’ Perceptions of the Effects of a Multicultural Curriculum in Addressing Stereotypes of Asian-American Students in Various Educational Settings*

###### Professional Academy Awards

###### 2020 Educator of the Year Award, New Jersey Council of Teachers of English (NJCTE)

2015 *Women of Vision Award*,William Paterson University

2009 *National Women Educators’ Activist Outstanding Curriculum Award*, American Educational Research Association (AERA) SIG Research on Women in Education Committee (RWE)

**Award Nominations**

###### 2009 Faculty Teaching Award, William Paterson University

###### 2009 Faculty Service Award, William Paterson University

#### Media Coverage

2020 William Paterson University’s Social Media Faculty Initiative, Message of Encouragement to Students (COVID-19), March 25, 2020. <https://youtu.be/wywsDxIUJ48>

2019 Yonkers Rising Newspaper, Featured story, *AT&T & STSI Partner For Girls Coding Camp* [STSI Board Member & Parent Representative] photographed on pages 1 and 9, July 12, 2019.

<http://www.risingmediagroup.com/images/web%20pdfs/2019/7-12yonkers_rising.pdf>

2019 Interviewed, *Yorktown ‘a very swanky suburb?’ Ocasio-Cortez’s election puts town in social media swirl*, The Journal News, January 17, 2019<https://www.lohud.com/story/news/local/westchester/yorktown/2019/01/17/yorktown-a-very-swanky-suburb-ocasio-cortez-social-media-swirl/2591642002/>

2018 Panelist, *Women’s Rights are Human Rights* Panel Discussion, William Paterson University, Ben Shahn Center for Visual Arts, October 1, 2018. [https://www.youtube.com/watch?v=tnH- wKOi6QM&feature=youtu.be](https://www.youtube.com/watch?v=tnH-wKOi6QM&feature=youtu.be)

2017 Russell, D. [willyp\_bsu]. (2017 October 26). Meet Darlene Russell for our #BlackFacesofWillyP [Instagram photograph]. Retrieved from <https://www.instagram.com>.

#### 2007 Featured story, In *Alumni in Action*, Hunter College’s Public Service Scholar Publication, Winter, 2007

2002 *New Jersey Woman* Program, New Jersey News 12 Channel, December 12, 2002.

**ADVISEMENT: DISSERTATION**

**Dissertation Third Committee Member** (Nov 2019 – Present)

Department of Educational Theory, Policy, and Administration, Rutgers University, New Brunswick, New Jersey.

Langfield, K. (proposal stage). *White woman’s burden? New Jersey Teacher Preparation for Black children during the great migration.*

**LEADERSHIP**

2019 – Present Founder, *STEAM and Professional Development for Teachers Libraries* at Ecole Ahhexe Germaine LeGoff, Thiés, Senegal.

2016 – Present Founder, *My Sisters’ Nest*, mentoring group for underrepresented females college students

2008 – Present Founder, *Nurturing Culturally Responsive Equity Teachers* (NCRET) Project, grooming students into culturally responsive teachers

2003 – 2004 Co-Founder/Director, *Research in Multicultural Education (RIME) Project*

**TEACHING EXPERIENCE**

**William Paterson University**, Wayne, New Jersey

**Professor**. September 2015 - Present

**Associate Professor**. September 2010 – June 2015

**Assistant Professor**. September 2000 – June 2010

**Instructor.** September 1995 – June 2000

* Experience in teaching undergraduate elementary and secondary English methods courses - writing, multi-genre literature, reading;
* Experience in teaching undergraduate and graduate content reading and multiple literacies courses face-to-face and online;
* Experience in teaching undergraduate introductory course in teacher education;
* Experience in teaching practicum and student teacher seminars on the undergraduate and graduate levels;
* Experience in teaching introduction to literature course;
* Experience in teaching freshman seminar;
* Experience in teaching remedial reading course;
* Supervise, counsel, and mentor student teachers and practicum students in clinical experiences;
* Mentored and Supervised Teacher Candidate who won *New Jersey Outstanding Student Teacher [Statewide] Award*;
* Provided leadership in multicultural and interdisciplinary teaching initiatives as Faculty Liaison for a Title I school;
* Founder and Director of Nurturing Culturally Responsive Equity Teachers (NCRET)*;*
* Experience as research advisor and department advisor;
* Served as Professor-In-Residence (PIR) at Paterson Pre-Collegiate Teaching Academy (PPTA) in Paterson, New Jersey;
* Wrote English program report to the National Council for Accreditation of Teacher Education (NCATE)

COURSES TAUGHT and/or DEVELOPED

BRI 1090 - BASIC READING SKILLS

CIED 2030 - TEACHING AS A PROFESSION

CIEE 3200 – LANGUAGE ARTS AND LITERATURE

CISE 3250 – TEACHING AS LEARNING

CISE 3350 – WORKING WITHIN SCHOOLS: SCHOOLS AS INSTITUTIONS & COMMUNITIES

CIRL 3300 – READING STRATEGIES FOR THE CONTENT AREAS

CISE 3520 - PRACTICUM INTERNSHIP SEMINAR

CISE 3700 – MULTIPLE LITERACIES

CISE 4500 – RECKONING WITH THE PAST & PREPARING FOR A FUTURE IN EDUCATION

CIRL 525 – READING AND STUDY SKILLS IN SECONDARY SCHOOLS

CIRL 625 – TEACHING READING IN THE MIDDLE AND SECONDARY SCHOOLS AND COLLEGES

CISE 290 – FIELD EXPERIENCES AND SEMINAR I

CISE 4120 – METHODS IN TEACHING SECONDARY ENGLISH I

CISE 4220 – METHODS IN TEACHING SECONDARY ENGLISH II

CISE 534 – TEACHING ENGLISH IN SECONDARY SCHOOLS

CISE 505 – HISTORICAL AND SOCIAL CONTEXT OF AMERICAN SCHOOLING

ENG 150 – INTRODUCTION TO LITERATURE

SMAT 5000 – KNOWING YOUR ADOLESCENT LEARNER

WPU 1010 - FRESHMEN SEMINAR

Summer Institute for Teachers - MULTICULTURALISM: EXPLORING INSTITUTIONAL AND INDIVIDUAL PERSPECTIVES

**Teachers College, Columbia University,** New York, New York

**Adjunct Professor.** Summer 2019

* Taught *Culturally Responsive Leadership* course in the Summer Principals Academy (SPA) Program [a part of the Educational Leadership Department]

**Fordham University**, New York, New York.

**Adjunct Professor**. Summer 2012, Fall 2012, Summer 2013, Spring 2015

* Taught graduate course entitled *Historical, Philosophical, and Multicultural   
  Foundations of American Education* in the Graduate School of Education

**Iona College,** New Rochelle, New York

**Instructor.** May 2006 – June 2006

* Taught graduate course in multicultural education

**College of New Rochelle,** New York, New York

**Instructor.** September 1993 - January 1996

* Taught two upper-level English courses: *Modes of Analysis* and *Research As A Skill*, to a diverse population of adult learners at the lower-Manhattan satellite campus;
* Wrote and organized curricula and syllabi

**Boys and Girls High School**, Brooklyn, New York

**English Teacher**. September 1992 - February 1995

* Taught ninth and tenth grade English honor, college bound, and regular-track classes;
* Wrote and organized syllabi for all classes;
* Participated annually in *Staff-Student Mentoring Program* and the continuing education evening program;
* Wrote for the English Department’s journal, *Prepo*sitions;
* Served as *Sophomore Grade Coordinator* – organized and wrote the yearly uniform mid-term and final exams

**Upward Bound, Columbia University**, New York, New York

**English Teacher**. October 1991 - August 1992

* Taught four courses: *English Skills II*, *Creative Writing*, *Advance Literary Studies* [precollege students] and *American Literature* to students from urban public and private high schools;
* Developed course syllabi and prepared examinations;
* Conducted parent-teacher conferences

**ADMINISTRATIVE EXPERIENCE**

**William Paterson University**, Wayne, New Jersey

**Department Chair.** September 2000 – June 2006

* Supervised Department in preparation for the National Council for Accreditation of Teacher Education (NCATE) visit in October 2005;
* Wrote various Departmental reports for National Council for Accreditation of Teacher Education (NCATE) board of examiners visit;
* Wrote initial and final draft of the K-12 English report for graduate certification program and submitted to the National Council of Teachers of English (NCTE) in September 2005;
* Wrote and submitted initial draft of the English report for undergraduate certification program to the National Council of Teachers of English (NCTE) in fall 2004;
* Served as *Post-Baccalaureate Coordinator* in summer 2005 and partially fall 2005;
* Wrote new program proposal for *Post-Baccalaureate K-12 Subject Field Initial Certification Thirty (30) Credit Program* which was approved by the New Jersey State of Education and University;
* Established and serve as Faculty Advisor to the Department’s *Student Advisory Council*;
* Created Transition Plans for new undergraduate and graduate (post-baccalaureate) programs;
* Conceptualized and wrote undergraduate and graduate *Student Success Handbooks* for new revised programs;
* Created satisfaction surveys for current student, alumni, and employers. Surveys served as models for and were used by the Department of Elementary and Early Childhood Education and the Department of Special Education;
* Organized and co-hosted the Department’s first *Post-Baccalaureate Orientation* for current and prospective teacher candidates;
* Serve as *Undergraduate Program Coordinator*;
* Creator and editor of the first adjunct newsletter, *The Envoy*, in the College of Education;
* Develop and implement immediate and long range Departmental goals and objectives;
* Coordinate course offerings and faculty schedules;
* Coordinate the development and enhancement of Department curricula and initiatives for the improvement of instruction;
* Encourage and assist faculty professional development through research, creative activity, and service;
* Promote inter-departmental and interdisciplinary initiatives;
* Maintain active communication with University administration, the WPU community, and alumni;
* Participate in College and University deliberations;
* Collaborate with local community colleges;
* Write letters for students regarding academic standing, field work, and course work;
* Monitor faculty advisors and program coordinators;
* Coordinate and supervise Departmental advisement, registration, and other retention initiatives in collaboration with faculty;
* Supervise and evaluate civil service staff (Department secretary), graduate assistant(s), and work study student(s);
* Serve as a committee member of the Department’s retention and promotion committee;
* Supervise the retention, tenure, and promotion process adhering to the union (AFT/State) agreement at the Departmental level;
* Write all faculty vacancy advertisements;
* Coordinate search and screening committee processes;
* Serve as fiscal officer for the Department;
* Hire and monitor the evaluation of adjunct faculty;
* Prepare annual department report, in cooperation with faculty, for university president;
* Serve on several University, College, and Departmental committees, such as Retention, Tenure, and Promotion Committee, College Council Committee, and College Appeals Committee

**PUBLICATIONS**

**Books**

Russell, D. & White-Smith, K. (under contract). *Black women critical race educators: Reflections, Experiences, and Agency*. Rowman & Littlefield Publishers.

Russell, D. (2012). *Seeing the invisible: Reading literature through critical lenses*. Dubuque, IA: Kendall Hunt Publishing.

**Co-authored with William Paterson University Education students:**

Russell, D. (in progress). *Bearing witness: Insider/outsider narratives*. Kingston, NY: ClassroomAuthors.com.

Russell, D. & et. al. (2015). *Intertwined: A collection of personal narratives on relationships*. Kingston, NY: ClassroomAuthors.com.

Russell, D. & et. al. (2014). *Leaving footprints: Critical narratives about identity*. Kingston, NY: ClassroomAuthors.com.

**Guest Journal Co-Editor**

Russell, D. & Ballenger, J. (Eds.). (2016). The fiery melting pot: Immigrant women and girls in pursuit of social justice [Special issue]. *Educational Leadership Review.*

**Funded Reports**

Russell, D. (2019). Suspensions, Trauma & The Juvenile Justice System. In *Still I Rise: A Snapshot Report on Black Women and Girls in Westchester County* (October 2019). Yonkers, NY: Sister to Sister International, Inc.

Colley, K., & **Russell, D**. (2019). Exploring the Agroecology and Cultural Narratives of the SeneGambia River Basin: A WPUNJ & University of Thiés STEAM Initiative. Fulbright-Hays Group Research Abroad (GPA) Project, United States Department of Education. Washington, DC.

**Book Review**

Russell, D. (2017). [Review of the book *Impactful practitioner inquiry: The ripple effect on classrooms, schools, and teacher professionalism*, by Sue Nichols & Phil Cormack]. *Teachers College Record*.

**Mentorship of Student Publications**

Palomba, C. (2017). Counting down the minutes: Drawing inspiration from deficit. The *New Jersey English Journal,* 6(1), 94-95.

Paragallo, E. (2017). The kid sleeping in the back. The *New English Journal*, 6(1), 47-49.

**Book Chapters**

Russell, D., Hobson, L.D., & Baszile-Taliaferro, D. (2015). Rising Harriett Tubmans: Exploring intersectionality and African American women professors.In V. Winters-Evans & B. Love (Eds.), *Endarkened Feminist Knowledge: Black Women Speak Back, Up, & Out*. New York, NY: Peter Lang.

Russell, D. (2011). The bluest eye and the power of culture scripts. In J.O. Milner & C. Pope (Eds.), *Engaging American Novels: Lessons from the Classroom*. Urbana, IL: National Council of Teachers of English Press.

Russell, D. (2009).Having Ubuntu! Examining cultural perceptions to better practice citizenship and community in the classroom and beyond. In W. Davis (Ed.), *Teaching for Social Justice*. Dubuque, IA: Kendall Hunt Publishing.

**Referred Journals**

Russell, D. (in press). Using positionality to dismiss the Missy Anne Syndrome in English methods classrooms. *New Jersey English Journal*.

Russell, D. (2015). Do you see what I see? Teaching the Critical Lens of Race in a College Remedial Course. *International Journal of Information and Education Technology*.

Russell, D. (2013). Lessons from my father. *ProudFlesh: New Afrikan Journal of Culture, Politics, and Consciousness*, 8(1), 12-13.

Russell, D. (2013). One Cent. *ProudFlesh: New Afrikan Journal of Culture, Politics, and Consciousness*, 8(1), 140-142.

Russell, D. (2013). Pieces of Me. *ProudFlesh: New Afrikan Journal of Culture, Politics, and Consciousness*, 8(1), 11-12.

Russell, D. (2009). From Juicy to Rooftop and other lines in between: Teaching remedial reading to first year college students, *Journal of Human Architecture,* 7(1), 35-48.

Russell, D., Issak, T., & Seyfried, P. (2009). Plugging into iCulture: Shuffling Canonical Literature for Social and Cultural Relevant Teaching in the 21st Century Secondary English Classroom, *Virginia English Review,* 59(1), 61-70.

**Preparing for Submission**

Johnson, T. & Russell, D. *Pedagogy of Transcendence: A conceptual theory of Black female professoriate uplift*.

**SELECTED INVITED PRESENTATIONS**

Russell, D. (2020). *Inclusive Teaching*, The Center for Teaching Excellence (CTE), William Paterson University, February 26, 2020.

Wallace, D., & **Russell, D.** (2020). *Writing Your Vision*. 1st Annual Torch Bearers Retreat for Juniors & Seniors, William Paterson University, February 21, 2020.

Russell, D. (2020). *The Garden State Meets the Coastal Winds of SeneGambia: Globalizing the Curriculum*, River Dell High School [Professional Development Event], Oradell, New Jersey, February 19, 2020.

Russell, D. (2019). *Narrative writing* [Zoom presentation]. Academic Writing Lab, Baku American Center, February 19, 2019.

<https://sites.google.com/a/fulbrightmail.org/academic-writing/calendar>

Russell, D. (2019). Panelist [1 of 3 panelists], *Commission on the Status of Women*, United Nations, New York, March 14, 2019.

Russell, D. (2019). *Colorism: The Child of Race*. Guest Lecturer, The Chapin School,

New York, New York, January 18, 2019.

Colley, K., & **Russell, D.** (2018). *Exploring the Agroecology and Cultural Narratives of* *the SeneGambia River Basin: A WPUNJ &* University of Thiés *STEAM Initiative.* All-Unit Meeting, College of Education, William Paterson University (December 13, 2018).

Russell, D. (2018). Panelist, “Positionality in Education”for*Women’s Rights are Human Rights* Panel Discussion, William Paterson University, Ben Shahn Center for Visual Arts, October 1, 2018. <https://www.youtube.com/watch?v=tnH-wKOi6QM&feature=youtu.be>

Russell, D. (2016). *Career Day*, Featured Speaker, Benjamin Turner School, New York, April 25, 2016.

Russell, D. (2016). *Career Day*, Panelist, James Baldwin High School, New York, March 17, 2016.

Russell, D. (2016). *Making choices. The Wes Moore way*. Panelist, The Office of New Student Experience, William Paterson University, March 10, 2016.

Russell, D. (2014). *Strategies for Effective Communication for Pre-College Students*. STEM Camp for Girls, Sister-to-Sister International, Inc., July 10, 2014.

Russell, D. (2013). *Transatlantic parallels: A critical inquiry of race, language, culture, and power in South Africa and the United States*. Mini-Conference on Collaborative International Teacher Education Research Roundtable, William Paterson University, College of Education, May 8, 2013.

Russell, D. (2012). *Classroom Etiquette*, Education Enrichment Center, William Paterson University, November 29, 2012.

Russell, D. (2011). *Recruitment and Candidate Selection* (Invited Speaker on a National Panel).Symposium on Urban Teacher Education*.* Center for Urban Education, University of Alabama at Birmingham, Birmingham,

Alabama, September 22, 2011.

Russell, D. (2010). Invited Guest Speaker for Teaching Training in Kigali, Rwanda, Kigali Institute of Education in conjunction with the Department of Education/United States Embassy in Kigali, September 2010.

**REFERRED PRESENTATIONS**

**International Conferences**

Russell, D. (2016). *My Sisters' Nest: Mentoring first-year African American female college students from urban contexts.* International Conference on Urban Education, Puerto Rico, November 4, 2016.

Russell, D. (2015). *A Pedagogy of Altruism: Using a Professional Development Project to Mentor Teacher Candidates From Underrepresented Groups,* International Academic Forum (IAFOR) Conference on Education, Dubai, UAE, March 8, 2015.

Russell, D. & Northington-Purdie, C. (2015). *From Plotting to Navigating the Classroom Current: an Ethnographic Study of Two Professors Co-Teaching in a USA Grant Funded STEM Teaching Program* (accepted paper), International Academic Forum (IAFOR) Conference on Education, Dubai, UAE, March 8-10, 2015.

Russell, D. (2010). *Critical Reading and Writing Practices.*Ecole Primaire Saint Ignace, Kigali, Rwanda September 28, 2010.

Russell, D. (2010). *Critical Reading in Practice*. Rwanda Book Development Initiative, Kigali Institute of Education (KIE), Kigali, Rwanda, September 29, 2010.

Russell, D. (2010). *Critical Memoir Writing as Narrative.*Matimba Teacher Training Center, Matimba, Rwanda, September 30, 2010.

Russell, D. (2010). *Teaching Critical Memoir Writing*. Ruhengeri Institute of Higher Education, Ruhengeri, Rwanda, October 1, 2010.

**National Conferences**

**\***Denotes co-presentation with undergraduate student, mentee, in-service teacher

Russell, D. (2019). *More than a thousand words:* The cultural narratives of SeneGambia through photo-elicitation. Research on Women and Education (RWE) 45th Annual Conference, Nashville, Tennessee, November 8, 2019.

Russell, D., & Johnson, T. (2019). *Write on, sistas!: Black women transcending the academy through writing*. Conference on Community Writing (CCW), Philadelphia, Pennsylvania, October 18, 2019.

Johnson, T., & **Russell, D**. (2019). *A pedagogy of transcendence: Black female professors moving through and beyond the academy*. American Educational Research Association (AERA) Annual Conference, Toronto, Canada, April 6, 2019.

\*Russell, D., Adebambo, L., & Martinez, G. (2019). Lifting up muted voices: Examining the literacy experiences of African American and Latino/a students in a basic skills reading course. National Council of Teachers of English Assembly for Research (NCTEAR) Annual Conference, Birmingham, Alabama, February 9, 2019.

Russell, D. (2018). *Writing for real: Guiding pre-service English teachers from critical narrative writing to book publication*. National Council of Teachers of English Assembly for Research (NCTEAR) Annual Conference.

Russell, D.& Ballenger, J. (2017). *Investigating the fiery melting pot: Immigrant women and girls in pursuit of social justice*. Research on Women and Education (RWE) 43th Annual Conference, Salt Lake City, Utah, October 6, 2017.

\*Soto, M. & **Russell, D.** (2017). *Cultivating Sociocultural Consciousness in Students: Using Town Hall Meetings in the Urban Classroom*. [Webinar] Northeastern Educational Research Association (NERA), May 22, 2017.

Bundy, A, Burns, C., **Russell, D**., Fuentes, D., &, Fuller-Stanley, J. (2016). *Network Improvement Community (NIC) Forum*, American Association of Colleges for Teacher Education (AACTE) 68th Annual Meeting, Las Vegas, Nevada, February 23, 2016.

Hobson, L.D., Walden, L. &, **Russell, D.** (2016). *Establishing staying power: Retaining teachers in urban schools academically, economically, and ethically diverse students,* Critical Examination of Race, Ethnicity, Class and Gender in Education Roundtable Reception Forum Series, American Educational Research Association (AERA) Annual Conference, April 10, 2016.

Russell, D. &, DeNardo, S. (2015). *Teaching beyond the content Area: Using a cultural competency framework to promote student success*. Woodrow Wilson Convening, July 2015.

Russell, D. (2015). *How teacher educators foster inquiring teachers: Nurturing culturally responsive equity teachers (NCRET) project*. Northeastern Educational Research Association (NERA) 46th Annual Meeting, October 21, 2015.

Russell, D. (2015). *Narratives as advocacy compositions: Teaching critical writing in English methods classes through digital book publishing*. National Council of Teachers of English (NCTE) Annual Conference, November 2015.

\*Russell, D. & James, C. (2014). *An investigation of college readiness in first-year students from culturally diverse backgrounds*. Northeastern Educational Research Association (NERA), Trumbull, Connecticut, October 24, 2014.

\*Russell, D. & Dossous, C. (2014). *Examining the effects of web-based classroom book publishing in an English methods course*. Northeastern Educational Research Association (NERA), Trumbull, Connecticut, October 23, 2014.

Russell, D. (2014). *The Labyrinth of the Professoriate: Grooming New Female Faculty and Graduate Students for Higher Education*, Research on Women and Education (RWE) 40th Annual Conference, New Orleans, Louisiana, October 17, 2014.

\*Russell, D. & Dossous, C. (2014). *Writing Sociocultural Narratives for Web-based Classroom Book Publishing.* Urban Sites Network Conference (National Writing Project), Chicago, Illinois. April 26, 2014.

Division K Co-chairs & **Russell, D**. (2015). *Finding your voice at AERA 2015: An open forum with Division K Section Co-chairs*, American Educational Research Association (AERA) Annual Conference, April 7, 2014.

Russell, D. & Jean Sims, M. (2014). Research on Women and Education SIG Business Meeting. (Co-delivered pre-conference address for fall conference in October 2014), American Educational Research Association (AERA) Annual Conference, April 3, 2014.

Russell, D. (2013). *Examining the Experiences, Challenges and Resilience of Women and Immigration: Call for Manuscripts* (Chaired and Presented, Diversity Task Force Plenary Session). Research on Women and Education (RWE) 39th Annual Conference, Las Cruces, New Mexico, October 3, 2013.

Russell, D. (2013). *Examining the Experiences, Challenges and Resilience of Women and Immigration: Call for Manuscripts* (Chaired and Presented, Diversity Task Force Plenary Session). Research on Women and Education (RWE) 39th Annual Conference, Coeur d’Alene, Idaho, October 3, 2013.

\*Russell, D. & James, C. (2013). *To be young, full of promise, and female: A case study examining college readiness in first-year female students from diverse backgrounds* (accepted paper). Ethnographic & Qualitative Research Conference, Cedarville, Ohio, June 7-8, 2013.

\*Russell, D., James, C., & Rivera, N. (2013). *“Teach them well, and let them lead the way”: Using Critical Lenses to Teach English and History.* Urban Sites Network Conference (National Writing Project), Birmingham, Alabama. April 27, 2013.

\*Russell, D. & James, C. (2013). *To be young, full of promise, and female: Examining college readiness in first-year female students from diverse backgrounds* (Accepted Paper). Faculty Women of Color in the Academy (FWCA) Conference, Chicago, Illinois, April 3-5, 2013.

\*Russell, D. & James, C. (2012). *To be young, full of promise, and female: Examining the impact of culturally responsive teaching on college readiness in female students*. Research on Women and Education (RWE) 38th Annual Conference, Coeur d’Alene, Idaho, October 20, 2012.

Russell, D. (2012). *Immigration: Women, Families, and the Law* (Chaired and Presented, Diversity Task Force Plenary Session). Research on Women and Education (RWE) 38th Annual Conference, Coeur d’Alene, Idaho, October 18, 2012.

Hobson, L.D., **Russell, D**. & Taliferro-Baszille, D.(2012). *Intersectionality and the Research Roles of African American Women Professors*, (Co-presenter), Critical Race Studies in Education Association Annual Conference, Teachers College, Columbia University, May 31 - June 2, 2012.

Division K Co-chairs**, Russell, D.** (2012).*Observations from Division K Section Chairs on Patterns in the Submissions for the 2012 Annual Meeting*, (Co- presenter), American Educational Research Association (AERA) Annual Conference, British Columbia, Vancouver, April 15, 2012.

Russell, D. (2012) [Discussant] *International Gender Issues in Education*, American Educational Research Association (AERA) Annual Conference, British Columbia, Vancouver, April 16, 2012.

Russell, D.(2012) **[**Discussant] *Addressing the Diverse Needs of All Learners*, American Educational Research Association (AERA) Annual Conference, British Columbia, Vancouver, April 14, 2012.

Russell, D. (2011). *Conversations with Authors of Engaging American Novels: Lessons from the Classroom.* National Council of Teachers of English (NCTE) Annual Conference, Chicago, Illinois. November 18, 2011.

Matrenec, R. & **Russell, D**.(2011).*Are they just like everybody else? Responding to the stories of adolescent African American male schooling experiences*. National Association for Multicultural Education (NAME) Annual Conference, Chicago, Illinois, November 2-5, 2011.

Russell, D.(2011).*Confronting Frontiers: Taking Action against Human Trafficking* (Coordinated and Chaired Presentation, Diversity Task Force Plenary Session). Presentation renderedby Houston’s Rescue and Restore Coalition at Research on Women and Education (RWE) 37th Annual Conference, Houston, Texas. October 28, 2011.

Russell, D.(2011). *Recruitment and Candidate Selection* (Invited Panelist).Symposium on Urban Teacher Education*.* Center for Urban Education, University of Alabama at Birmingham, Birmingham, Alabama. September 22, 2011.

Russell, D., Hobson, L.D., & Taliferro-Baszille, D. *(2011). Still Lifting, Still Climbing: The Work of African-American Women Professors* (Co-presenter) American Educational Research Association (AERA) Annual Conference, New Orleans, Louisiana, April 10, 2011.

\*Russell, D., Perry, T. Jaquez, C. (2010). *And Justice for All? Teaching Marginalized Students in Urban Middle and High Schools to Write about Self and Society****.*** National Council of Teachers of English (NCTE) Annual Conference, Orlando, Florida. November 19, 2010.

\*Russell, D., Jaquez, C., & Dawson, E. (2010). *Narratives of Activism: Celebrating the Lives of Women Educators as Social Change Agents*. Research on Women and Education (RWE) 36th Annual Conference, Philadelphia, Pennsylvania, October 21, 2010.

Cleveland, D., Hobson, L., Taliferro-Baszille, D., & **Russell, D**. *(2010). Teaching Race, Diversity and Social Justice in White Space* (Co-presenter on panel). American Educational Research Association (AERA) Annual Conference, Denver, Colorado. May 1, 2010.

Russell, D. (2010). [Session Chair] *Investigating Cultural Competence and Relevance in Teaching and Teacher Education*. American Educational Research Association (AERA) Annual Conference, Denver, Colorado. April 30, 2010.

\*Russell, D., Ocasio, F., & Fernandez, J. (2010). *From the Margins to Center Stage: Teaching Secondary Students in Urban Schools to SoulWrite for Social Justice Schools*. Urban Sites Network Conference (National Writing Project), Portland, Oregon. April 24, 2010.

Russell, D. (2009). *Is a Woman’s Work Ever Done? Critically Preparing Undergraduate English Teacher Candidates from a Predominantly White Institution (PWI) to become Culturally Relevant Teachers*. Research on Women and Education (RWE) 35th Annual Conference, Birmingham, Alabama. October 9, 2009.

Russell, D. (2009). *Preparing English Teacher Candidates for Pro-Justice and Equity Teaching****.*** Research on Women and Education (RWE) 35th Annual Conference, Birmingham, Alabama. October 8, 2009.

\*Russell, D., Garcia, C., Roberto, A., & Warren, A. (2009). *Es La Cosa: Culturally Responsive Teaching in Today’s Secondary English and Spanish Classrooms*(Accepted Paper).Association of Teacher Education,Dallas, Texas. February, 2009*.*

Russell, D. (2009). *Nurturing Culturally Responsive Equity English Teachers (NCREET) Research Project: A Model for Promoting Preservice Teacher Action Research*[Accepted Professional Clinic].Association of Teacher Education*,* Dallas, Texas. February, 2009*.*

Adkins, T., Cooks, J., & **Russell, D.** (2008). *Shifting, Stripping, and Reinventing the Model: Training Preservice Teachers to Teach Reluctant Secondary Writers*. National Council of Teachers of English (NCTE) Annual Conference, San Antonio, Texas. November, 2008.

\*Russell, D., Issak, T. & Seyfried, P. *(2008). Plugging into iCulture: Shuffling Canonical Literature for Social Justice and Cultural Relevant Teaching in the 21st Century Secondary English Classroom. National Council of Teachers of English (NCTE) Annual Conference,* San Antonio, Texas. November, 2008*.*

\*Russell, D., Garcia, C., Roberto, A., & Warren, A.Roberto, A. (2008). *A Collective Epic TeacherTale of Preservice Teachers and their Education Professor Unsilencing Race, Class, Gender, and Language through Research on Culturally Responsive Teaching in Secondary Schools*. Research on Women and Education (RWE) 34th Annual Conference, Arlington, Virginia. November 7, 2008.

\*Russell, D. & Felder, S. *(2008). Keeping it Real…Exciting: Using Cultural Scripts to Design Culturally Relevant Instruction for Diverse learners in the Secondary English Language Arts Classroom*. 2nd Annual Making an Impact Conference at Kennesaw State University, Atlanta, Georgia. March 15, 2008.

Russell, D. (2008).  *Becoming an Equity Teacher: Confronting Privilege, Racism, and Culturally Assumptions,* University of Portland, Portland, Oregon. February 27, 2008.

\*Russell, D. Felder, S., Grafels, A. Scott, S., Shelton, M. Williams, A.(2007).  *Cultural Scripts at Play: Exploring Cultural Literacy Experiences of Successful African American Female and Latina English Student Teachers and their African American English Methods Professor at a Predominantly White Institution*.Co- Presenters include five (5) former WPUNJ students. National Council of Teachers of English (NCTE) Annual Conference, New York, November 16, 2007.

\*Russell, D., Chorazy, J., & Grafels, A. (2007). *Pop Culture as Literacy: Using TV Shows, Movies, Music, and Video Games to teach Literature and Writing to Diverse Learners in the Secondary Differentiated English Classroom.* Co- Presenters include three (3) former WPUNJ students. National Council of Teachers of English (NCTE) Annual Conference, New York, November 16, 2007.

Russell, D. & Hill, D. *(2003). A Paradigm for Initiating and Supporting Preservice Teacher Scholarship: The Research in Multicultural Education (RIME) Project*, National Association for Multicultural Education (NAME) Annual Conference, Seattle, Washington, November 6, 2003.

Russell, D. & Hill, D. (2003). *Promoting Successful Instruction and Meaningful Classroom Challenges through Collaborative Pedagogy*, National Association for Multicultural Education (NAME) Annual Conference, Seattle, Washington, November 6, 2003.

Russell, D. (2003). *The Same Tune, A Different Dance: A Black Woman Chair’s Experience at a Predominantly White Institution*, Research on Women and Education (RWE) 29th Annual Conference, Knoxville, Tennessee, October 23, 2003.

Russell, D. & Ferguson, M. (2002). *Teaching for Social Justice by Encouraging Social Activism among students: Responding to Police Misconduct* (co- presenter/interactive workshop), National Association for Multicultural Education (NAME) Annual Conference, Crystal City, Virginia, October 31, 2002.

**Local Conferences & Workshops**

**\***Denotes co-presentation with undergraduate student, mentee, in-service teacher

\*Russell, D., Stack, M., Hathaway, K., Balagtas, J., et al (forthcoming). *From collaboration to class book publication: How students became authors in an English methods course*. Explorations 2020 Research Day, William Paterson University, April 21, 2020.

Russell, D., Owusu, K., Lewis, J., & Bonds, C. (2019). *Girl Interrupted: Examining the Over-policing of Black Girls in Schools and the School-to-Prison Pipeline Phenomenon*. Black Women and the Girl Child (BWGC) 2.0 Platform for Action [Sister to Sister, Inc.] Event, Yonkers Public Library, Yonkers, New York, April 27, 2019.

Russell, D. & Northington-Purdie, C. (2011). *Ruling with a Just Hand: Culturally Relevant Classroom Management for Today’s Diverse Schools.* The New Jersey Future Association NJFEA Conference*,* William Paterson University, October 7, 2011.

\*Russell, D. & Dawson, E. *(2011). Arresting hegemony: The need for culturally responsive teachers in professional development schools.* 2nd Annual Professional Development Schools Conference, William Paterson University, May 26, 2011.

Russell, D.(2011).*Sketches of Critical teaching and learning: A portrait of William Paterson University teacher educators in non-western cultures*. University Research and Scholarship Day at William Paterson University, April 7, 2011.

Russell, D. **(**2010).*Project-Based Assessment* (Professional Development workshop), Paterson Pre-Collegiate Teaching Academy, December, 2010.

\*Russell, D. & Jaquez, C. (2010).*Youth Speaks II***.** Cicely Tyson School of Performing Arts on research and performing arts presentation. East Orange, New Jersey. December, 2010.

# Russell, D. (2010). *Classroom Community and Diversity.* Freshmen Seminar Faculty Training Workshop, William Paterson University, August, 2010.

Russell, D. (2010). *Becoming a Cooperating Teacher* **[**Professional Development workshop], Paterson Pre-Collegiate Teaching Academy, June, 2010.

# \*Russell, D. & Mills, N. (2010). *Health Forum Series* *for Girls*. Co-presented with science teacher at Paterson Pre-Collegiate Teaching Academy a health forum to 9th grade female students. Surveyed girls about attitudes and knowledge on their health, sexually transmitted diseases, and AIDS/HIV. Paterson, New Jersey, May, 2010.

Russell, D. (2010). *Reading Comprehension in the Content Areas,* **[**Professional Development workshop], Paterson Pre-Collegiate Teaching Academy, February, 2010.

Russell, D. (2009). *A Matter of the Heart: Building Community in the Classroom*, **[**Professional Development workshop], Paterson Pre-Collegiate Teaching Academy, October, 2009.

Russell, D., Dobrick, A., et. al. (2009) [Lead-organizer/Host], Diversity Committee’s *Color of Fear* Presentation at the All-Unit College of Education Meeting, William Paterson University, March 23, 2009.

\*Russell, D., Issak, T. & Seyfried, P. *(2008). Social Justice Teaching: Squeezing the World into the English Classroom.* 2nd Annual Equity and Social Justice in Education Conference at Richard Stockton College, Pomona, New Jersey. April 26, 2008.

\*Russell, D., Issak, T. & Seyfried, P. *(2008). Sowing in the Secondary English Classroom: Using Literature to Teach Social Justice, Equity, and Empowerment*. William Paterson University’s Research and Scholarship Day, April 3, 2008.

Russell, D. (2008). *From Juicy to Rooftop and other lines in between: Teaching Remedial Reading to First Year College Students* (Accepted Paper) *New England Center for Inclusive Teaching (NECIT) Annual Conference* at the University of Massachusetts Boston, October 18, 2008.

Russell, D. (2006). *Whose Life is it anyway?* (Teacher workshop)for Passaic Technical High School in Wayne, New Jersey, December 5, 2006.

Russell, D. *(2006). Steps to Becoming a Critical Reader* for J.F.K. High School’s sophomores and junior students in Paterson, New Jersey, February 16, 2006.

\*Russell, D. & Hanak, S. *(2003). An Examination of Elementary School Teacher’s Perceptions of the Effects of a Multicultural Curriculum in Addressing the ‘Model Minority’ Stereotype of Asian American Students*, William Paterson University’s Research and Scholarship Day, April 3, 2003.

Russell, D. (2003). *Giving Literature a Full Text Massage* for William Paterson University’s Accepted Student Day, April 6, 2003.

Russell, D. & Hill, D. (2003). *The Collaborative Teaching Approach*, College of Education Research Forum, February 20, 2003.

Russell, D. (2002). *The Teaching Profession* for Passaic High School students during their visit to William Paterson University in Spring 2002.

Russell, D. (2002). *Success Strategies for the ESPA and GEPA* (Plenary speaker) and *Language Arts Teaching Strategies and the ESPA* (workshop presenter), School # 9 in Jersey City, February 4, 2002.

Russell, D. (2002). *Breathing Life into the classroom; Using cooperative learning and team teaching to promote effective teaching and learning* (Teacher workshop), Passaic Technical High School, April 9, 16, 23, and 30, 2002.

Russell, D. (2001). *Teaching Characterization by Promoting Literacy, Creativity, and Critical Thought Learning*, Passaic Technical High School through the Passaic County Educational Partnership (PCEP), April 2, 2001.

Russell, D. (2000). *Is Teaching For You?* For Hillside High School students during their visit to William Paterson University, October 17, 2000.

Russell, D. (2000). *How Do You Add Bulk to Your M&Ms?* William Paterson University’s Accepted Students Day, March 26, 2000.

**PROFESSIONAL SERVICE ACTIVITES**

**Academy**

**American Educational Research Association (AERA)**

*Chair:*

*Co-Chair for Division K, Teaching and Teacher Education (Section 2. Investigations of quality teaching of PK-12 students in the humanities and other content areas), 2014-15*

*Co-Chair for Division K, Teaching and Teacher Education (Section 2. Investigations of quality teaching of PK-12 students in the humanities and other content areas), 2013-14*

*Co-Chair for Division K, Teaching and Teacher Education (Section 9. Investigations of teacher education program design and innovations, including online programs, teacher recruitment, internships, residency approaches, university-school partnerships and collaboration, and professional development schools), 2011-12*

*Committee Member:*

*Division K Early Career Awards Committee, 2012, 2013*

**Research on Women and Education SIG for American Educational Research Association (AERA)**

*Chair:*

Co-Chair, 40th Annual Research on Women and Education Conference, New Orleans, Louisiana, 2014 - 2015

Diversity Task Force Committee, 2010 - 2013

Willystine Goodsell Award Committee, 2016 – Present

*Committee Member:*

*Selma Greenberg Outstanding Dissertation Award Committee, 2012, 2013.*

**Northeastern Educational Research Association (NERA)**

*Chair:*

*Teacher As Research (TAR) Committee, 2015 – 2018*

**National Council of Teachers of English (NCTE)**

*Chair:*

*Cultural Event, Living Stories: Revering Our Past and Seizing Our Future. Washington, D.C., November 21, 2014*

*Essay Judge:*

*2012 Muhammad Ali Award for Writing on Ethics, Co-sponsored by the Muhammad Ali Center, the Norman Mailer Center, and the National Council of Teachers of English (NCTE).* August 2012

**William Paterson University’s 4th Annual Diversity Conference**

Theme: *Deconstructing and Reconstructing Schools and Curriculum to Affirm Multiple Individual Identities* (Over 100 attendees)

Conference Chair, William Paterson University, April 2011

**William Paterson University’s 3rd Annual Diversity Conference**

Theme: *Confronting Borders in Schools: Teaching for Equity, Justice, and Global Citizenship* (Over 100 attendees)

Conference Chair, William Paterson University, April 2010

**William Paterson University’s 2nd Annual Diversity Conference**

*Theme: Diversity and Education: Journeying toward Change for the 21st Century*

(Over 100 attendees)

Conference Chair, William Paterson University, April 2009

**External Reviewer for Tenure and Promotion**

University of Alabama at Birmingham (Promotion to Full Professor)[[1]](#footnote-0)

Chapman University (Promotion to Full Professor)[[2]](#footnote-1)

Medgar Evers College, CUNY (Tenure)[[3]](#footnote-2)

New York Institute of Technical (Tenure)[[4]](#footnote-3)

**Conference/Journal Reviewer of Proposals/Book Proposals**

National Council of Teachers of English (NCTE)

American Educational Research Association (AERA)

Research on Women and Education (RWE)

Critical Examination of Race, Ethnicity, Class and Gender in Education (CERECGE)

*English Education Journal*

*The New Educator*

*Readwritethink.Org*, International Reading Association (IRA)

*Learning to Teach (*John Wiley & Sons)

National Association for Multicultural Education (NAME)

*Diversity and Equity in Schools* (Cengage)

**External Program Evaluator/Reviewer**

*MS in Ed-- Adolescence Education/Adolescence Education/SWD Generalist (Grades 7-12)*, Dominican College, May 2012

External Evaluator, Performance Based Assessment Tasks (PBAT) James Baldwin High School, January 2014

Facilitated two (2) Teacher Candidates serving as External Panel Reviewers, Performance-Based Assessment Tests (PBATS), James Baldwin High School, January 2014

External Evaluator, Performance Based Assessment Tasks (PBAT) James Baldwin High School, January 2013

Member, John F. Kennedy High School Transformation Plan Committee, Paterson Public Schools, December 2010 – June 2011

Evaluator, Performance Based Assessment Tasks (PBAT) James Baldwin High School, June 2 and 16, 2009

**Professional Affiliations & Boards**

Board Member Research on Women and Education (RWE), 2010 – Present

Member American Educational Research Association (AERA)

Member Black Caucus of English Teachers (NCTE Affiliation)

Member Critical Examination of Race, Ethnicity, Class and Gender in Education (CERECGE)

Member National Council of Teachers of English (NCTE)

Member New Jersey Council of Teachers of English (NJCTE)

Member Northeastern Educational Research Association (NERA)

Member National Council of Teachers of English Assembly for Research (NCTEAR)

**SELECTED SERVICE**

**William Paterson University Wide**

Appointed Committee Member, The Paterson Metropolitan Region Research Center, 2015

Member, Network Improvement Committee (N.I.C.): Recruiting African American and Hispanic Males into Teaching. An AACTE funded initiative in collaboration with the College of Education, 2014 – present, William Paterson University. *Created N.I.C. Flyer for distribution to students and interested parties, collaborated with committee in planning and executing the initiative*.

Mentor, University Mentoring Program, 2014 – 2015

Organizer and Director, College of Education New Faculty Learning Circle,

2014 – 2015, William Paterson University.

Member, Educational Leadership Department Search Committee for *Higher Education Program Director*, Spring 2014

Member, Institutional Review Board Committee, 2011- 2017

Member, Ad hoc Committee for Administrator Evaluations, 2013 – 2014

Chair, Department Search Committee for Education Foundations Professor, November 2011 – April 2012.

Member, College Council, Department Representative (Fall 2018)

Member, Community Relations Council, Department Representative (2015 – Present)

Member, Pioneer Success Plan Sub-Committee, 2015 – Present

**Department of Secondary and Middle School Education**

Chair, Retention and Promotion Committee, 2017

Chair, Department Searches, 2015-16

Member, Retention and Promotion Committee, 2012 – Present

Member, Department Assessment Committee, Chair, Fall 2018

Member, Department Search Committee for *Department Chair*. Spring 2013

Member, Department Faculty Assessment Committee (Fall 2018 – Present)

Organizer and Host, New Teacher Panel Discussion, April 2012

Chair, Student Relations Committee,Co-planned and presented first Undergraduate Program Orientation. May – June 2011

Organizer and Host, Teacher Panel Discussion, November 4, 2008

Mentor, *University Mentoring Network Program*, September 2008 – May 2010

Co-facilitator, *Cyberwriting Program.* Collaboration with Seventh Graders at Benjamin Franklin Middle School and English Methods Undergraduate and Graduate Students at William Paterson University, January - May 2007.

Mistress of Ceremony, *Roots, Rhythm, and Rhyme* Event sponsored by the Black Greek Letter Organizations (BGLOs), November 29, 2006.

Judge, *15th Annual S.A.B.L.E Pageant Black & Gold Ball* at William Paterson University, December 3, 2006

**COMMUNITY SERVICE**

**Board membership**

**Board Member, Sister to Sister International (STSI), Inc., 2019 – Present**

Productivity:

Co-Chair, Suspensions, Trauma & The Juvenile Justice System Workgroup

Facilitator & Moderator, Suspensions, Trauma & The Juvenile Justice System Workshop at Black Women and Girl-Child “Still I Rise” Summit and *Pushout* film viewing, Yonkers Riverfront Library, March 7, 2020.

Facilitator & Moderator, Suspensions, Trauma & The Juvenile Justice System Workshop at *The State of Black Women and Girls in Westchester County Summit for Community Stakeholders*, Mercy College, October 19, 2019.

STSI Representative, Taking Charge of Your Future Conference. *Westchester’s International Day of The Girl Conference*. Manhattanville College, October 11, 2019.

**Board Member, Literacy Solutions, 2019 – Present**

**Outreach**

Writer, “Legacy Project “ at DOROT, October 2018 – Present

Pen Pal Facilitator, Organized English Methods students’ participation. Opportunity Education Sister School Program. Nakanyonyi Church of Uganda Primary School, Uganda, Africa. January 2009

Volunteer. *Harlem Book Fair*, New York, Schomburg Center for Research in Black Culture, July 18-20, 2008

Event Organizer, *A Taste of Harlem*, The Chapin School, April 2008

Mentor, *Public Service Scholar Program* at Hunter College, August 2007 – 2011

Special Events Planning Committee Member, Mount Vernon Public Library, August 2007

Co-Organizer and Host, 2nd Annual Career Day event for BJ Wilkerson Child Development Center at William Paterson University, July 17, 2006.

Discussant, 9th Annual National Principals Leadership Institute at Fordham University, July 15, 2006.

Co-Organizer and Host, *1st Annual Career Day* event for BJ Wilkerson Child Development Center at William Paterson University, July 28, 2005.

Discussant, 8th Annual National Principals Leadership Institute at Fordham University, July 16, 2005.

1. Applicant successfully granted promotion to Full Professor [↑](#footnote-ref-0)
2. Applicant successfully granted promotion to Full Professor [↑](#footnote-ref-1)
3. Applicant successfully granted tenure [↑](#footnote-ref-2)
4. Applicant successfully granted tenure [↑](#footnote-ref-3)